

Malta ICOM Policy

Educational Using AI Guidance

Malta ICOM Educational recognises that generative AI tools, such as ChatGPT, can be valuable for learning. These AI authorship tools can assist students with background reading, answering specific questions, structuring essays, and enhancing written communication. While some universities have banned the use of ChatGPT, we understand that students and staff are likely to engage with this resource, and we aim to support its effective and transparent use. AI writing software will help healthcare professionals work more efficiently moving forward, and promoting its proper use will benefit all. However, it is crucial to ensure that AI does not replace human interaction and critical thinking, and everyone should be aware of its limitations.

Malta ICOM Educational is exploring how ChatGPT and other generative AI tools can be fully utilised at the institution. Further information and instruction will be issued in the future, but for now, students are expected to follow these initial guidelines for permitted use of the software:

1. **Critical thinking and independent learning:** ChatGPT and other forms of Generative AI are tools, not a substitute for critical thinking and independent learning.
2. **Research assistance:** Students can use ChatGPT and other forms of Generative AI to get quick answers to research questions or to find additional resources to help with their studies.
3. **Self-directed learning:** Students can use ChatGPT and other forms of Generative AI to revise, clarify, and consolidate concepts or ideas encountered while studying. However, they should also use the usual support channels, such as academic staff, course materials, and peers.
4. **Judgment and evaluation:** Students should be aware that ChatGPT and other forms of Generative AI may not always provide accurate or complete answers and should use their judgment when evaluating the responses, just as they would with any other sources.
5. **Ethical use:** Students must use ChatGPT and other forms of Generative AI ethically and avoid using it to gain credit for ideas that are not their own. If the tool is used to assist in the construction of any written part of submitted coursework, the following statement must be included in the heading of the document:
This work has utilised ChatGPT (or name of alternate AI Writing tool if used) to support some writing and sentence structure/to assist in elements of supportive research. (delete as appropriate)
6. **Moderation and audits:** Due to the availability of AI writing tools, programme teams will audit up to 20% of work submitted as part of the moderation process and may invite students to discuss their coursework submission to demonstrate an understanding of the arguments presented. This will be carried out in accordance with the Malta ICOM Educational Academic Quality Framework. Work will be graded prior to these meetings. If

plagiarism is evident, it will be addressed according to the Malta ICOM Educational Academic Misconduct Policy.

By following these guidelines, students can effectively use ChatGPT and other generative AI tools to honestly support their learning and enhance their academic experience.